



STUDENT

School: Bedford High
Name: Amy Jones
Age: 12
Nationality: American

Meeting new people

- 1 Watch the video. Are the girls friends?
- 2 Watch again. Which Key phrases do you hear?
- 3 Complete the dialogue with the Key phrases. Watch again and check.

Elena
Hi there! Are you new here?

Amy
Hi. Yes, I am. This is my first day.

Elena
Welcome to Bedford High!
1 (...) name?

Amy
2 (...) Amy.

Elena
I'm Elena. Where 3 (...), Amy?
Are you Australian?

Amy
No, 4 (...) Portland, in the USA.

Elena
Is that a big city?

Amy
No, it isn't. It's small and quiet.
5 (...) you, Elena?

Elena
6 (...) 12.

Amy
Me too.

Elena
Oh, here's Mr West. He's our French teacher. See you later!

Amy
OK. See you!

- 4 Create your own dialogue. Follow the steps in the Skills boost.

SKILLS BOOST

THINK
Work individually. Invent a new identity and make notes.

- Name
- Country/Nationality
- Age
- City

PREPARE
In pairs, prepare a dialogue. You meet a new student in your school. Use the information from your new identities. Remember to use Key phrases for meeting new people.
Hi there! Are you new here?
Yes, I am.

PRACTISE
Practise your dialogue.

PERFORM
Act out your dialogue for the class.

- 5 **Peer review** Listen to your classmates and answer the questions.

- 1 Are the Key phrases correct?
- 2 Where are the new students from?

Key phrases

What's your name? My name's ... / I'm ...
 Good/Nice to meet you. You too!
 Where are you from? I'm from ...
 How old are you? I'm (12/13).

Real-world grammar

Are you new here? Yes, I am.
 I'm from Portland, in the USA.
 Is that a big city? No, it isn't. It's small and quiet.